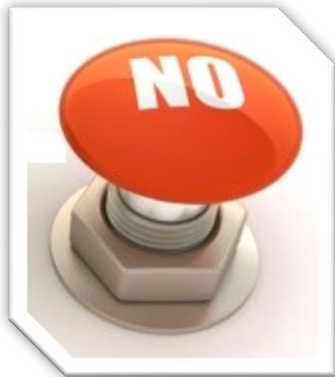


# Standardized curriculum

Presented By XXXX

# Should Curriculum be Standardized?

Equality in educational quality is achieved by standardized objectives and curriculum



Students must have a right to choose their own path of development

# Two sides of Coin

- ▶ Conservative Viewpoint
  - ▶ Twelve years of schooling essential for basic human development
  - ▶ Choice of electives should be only in advanced years
  - ▶ Inequalities can be overcome by supplementary courses
  - ▶ Informal curriculum will diminish educational standards



# Two sides of Coin

- ▶ Reform viewpoint
  - ▶ Opposes “Factory education” as it “suppresses innovation”
  - ▶ Individual differences must be recognized for proper development
  - ▶ Student must have choices in their own course of learning
  - ▶ Will lead to better grounded individuals



# My Position

## Standardized Curriculum is essential

- ▶ Students must be guided during their initial course
- ▶ Develop Strong foundations based on experiential learning
- ▶ Helps students make informed choices about their own course



# Refuting Reformists view

- ▶ Students will make better choices if more informed
- ▶ There is scope for innovation in standardized curriculum
- ▶ Reformists do not solve the problem of “Who will design the curriculum”



# Supporting research

- ▶ More schooling is directly linked to higher earnings and better socioeconomic development (Bowles & Gintis, 2002)
- ▶ Students take better career decisions after age of 16 (Super, 1980)
- ▶ Problem is with standardized assessment and not standardized curriculum (Stiggins, 1999)

# Summary

- ▶ Standardized Curriculum up to 10+2 level
  - ▶ Students need to balance studies and their other interests
- ▶ Experienced professionals in curriculum design
- ▶ The assessment tools must incorporate the differences in individuals



# References

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**THANK YOU**